STED Committee Teleconference Agenda

Thursday, January 29, 2009 at 1:00 pm EST

Teleconference Number 866-871-8124 Passcode 8003663

Thursday, January 29, 2009		
1:00 pm to 1:10 pm	Greetings, Roll Call, Review Agenda	Bob
	Committee Business Items	
1:10 pm to 1:20 pm	Review/Accept Minutes of November 2008 Meeting	Bob
1:20 pm to 1:30 pm	Review Action Item Log	Bob
1:30 pm to 1:40 pm	External communication reports	All
1:40 pm to 2:00 pm	Committee rotational membership – March 2009 appt. expiration	s All
	Priority Action Items	
2:00 pm to 2:10 pm	Update on proposed Sediment Transport Class	Alan
2:10 pm to 2:20 pm	FY2009 HR Initiative funding proposal status	Alan
2:20 pm to 2:40 pm	WQ Principles & SW Hydrographer TEL Course status	Franceska, Mike
2:40 pm to 2:50 pm	Web page enhancement and video selections progress	Mike
	Discussion Items	
2:50 pm to 2:55 pm	Revisit 2009 goals	All
	Wrap-up	
2:55 pm to 3:00 pm	Review assignments; establish next meeting date	Bob

STED Committee Goals - 2009

Short Term

- 1. Continue to develop, populate, maintain, and promote the STED web page as the primary source of STED communication to WRD personnel.
- 2. Continue to promote Technology Enabled Learning and establish an electronic learning repository for WRD personnel featuring links to a wide variety of instructional and informational material.
- 3. Assist in the planning and development of an "Essential and Recommended" training program for all surface-water hydrographers in WRD.

Long Term

- 1. Promote the development of "Essential and Recommended" training programs for the ground-water and water-quality disciplines for use by all scientific and technical WRD employees.
- 2. Investigate opportunities for a WRD advanced scientific education program to meet USGS mission goals and encourage career development.
- 3. Consider the advantages of a regionally based cooperative education program with selected colleges and universities as a means to promote training of potential future scientific and technical WRD employees.